

Lesson Plan Information	
<b>Subject/Course:</b> FSF1DI-02	
<b>Grade Level:</b> 9	
<b>Topic:</b> FSL - Invitations - Speaking placemats for spontaneous speaking	
Expectation(s)	
<b>Expectations:</b> <p style="margin-left: 40px;">A2.2 Interacting  B1. Speaking to Communicate  B2.2 Interacting</p> <b>Learning Skills:</b> <ul style="list-style-type: none"> <li>● Collaboration</li> <li>● Initiative</li> </ul>	
Learning Goals	
Students will work in partners/small groups to practice making plans/inviting a friend to go out. .	
Learning Context	
<b>A. Prior Knowledge/Experience</b> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Understanding of how to form questions in French and basic question words</li> <li><input checked="" type="checkbox"/> Knowledge and understanding of relevant vocabulary</li> </ul> <b>B. Instruction supports and differentiation (including IEP accommodations)</b> <ul style="list-style-type: none"> <li>● Leveled templates for student reference/support</li> <li>● Small group work</li> </ul> (IEP accommodations as needed)	
<b>C. Resources/Materials</b> <ul style="list-style-type: none"> <li>● <a href="#">General Invitation Placemat</a> - EASY</li> <li>● <a href="#">General Invitation Placemat</a> - More detailed</li> <li>● <a href="#">Movie Invitation Placemat</a></li> </ul>	

Step-by-step for Instructor
<ol style="list-style-type: none"> <li>1. Divide students into small groups (best in partners or max three people)</li> <li>2. Allow students to choose their challenge level by choosing which placemat they would like to work with (it is a good idea to review all vocabulary and placemats with students prior to the activity)</li> <li>3. Students practice the various scenarios with their partner, changing up the situation using the various vocabulary on the placemat</li> <li>4. Teacher can choose to have students present their dialogues either with the support of the placemat, or without</li> </ol>