

# Tâche orale - Au ciné

**Situation:** Tu es au cinéma avec ta famille ou tes amis et tu vois une bonne amie après avoir vu le film. Ton ami(e) a regardé un film différent que toi alors vous discutez de ce que vous avez vu et si le film vous a plu.

*(You are at the movies with your family or friends and you see a good friend after watching the movie. Your friend watched a different movie than you so you discuss what you saw and if you enjoyed it.)*

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**Tâche :** En groupes de deux, vous préparerez un sketch et vous présenterez votre situation devant la classe. Utilisez vos imaginations pour incorporer les objets/accessoires autour de vous dans la présentation aussi.

*(In groups of two you will prepare a skit and you will present your situation in front of the class. Use your imaginations and incorporate props/objects around you in the presentation as well.)*

**Note:** *You won't be using a full script to present your conversation in front of the class. For added support, you can have some cue cards with you to support your answers.*

## Critères de succès:

- Préparez quelques questions et réponses possibles avec le temps que je vous donne *(Prepare some questions and possible answers)*
- Incorporez au moins 2 pronoms pour CHAQUE personne dans vos paroles (le/la/les/l'/lui/leur) *(Incorporate 2 pronouns for each person in your dialogue)*
- Trouvez les objets/accessoires autour de vous pour vous aider à communiquer votre sketch *(find props that will help you communicate your message)*
- Incorporez les gestes pour communiquer votre message *(use actions and gestures)*
- Si vous oubliez un mot, improvisez! *(If you forget a word, improvise!)*

## Structure Possible (Vous pouvez aussi ajouter des autres informations):

- Saluer son ami et dire bonjour
- Avec qui as-tu vu le film?
- Qu'est-ce que tu as vu?
- Décris le film (type de film, personnages, intrigue- problème/solution- regarde en bas pour le vocab)
- Comment était le film? L'as-tu aimé? Pourquoi? (réaction positive/négative- regarde en bas pour le vocab) \*Utilise les expressions pour montrer une opinion\*
- As-tu acheté des collations? Lesquels?
- Dire au revoir etc

Categories	Level 1	Level 2	Level 3	Level 4
<p><b>Knowledge / Understanding</b></p> <p>Grammar (passé composé, présent), -pronoms (le/la/les/l')</p>	<p>Few answers are grammatically correct, and grammar structures</p> <p><b>5 5.5</b></p>	<p>Some answers are grammatically correct, and grammar structures</p> <p><b>6 6.5</b></p>	<p>Most answers are grammatically correct, and grammar structures</p> <p><b>7 7.5</b></p>	<p>Answers/questions are grammatically correct, and grammar structures</p> <p><b>8 9 10</b></p>
<p><b>Knowledge / Understanding</b></p> <p>vocabulary</p>	<p>minimal use of correct vocabulary ,little detail</p> <p><b>5 5.5</b></p>	<p>fair use of vocabulary, some detail.</p> <p><b>6 6.5</b></p>	<p>good use of vocabulary, fairly detailed.</p> <p><b>7 7.5</b></p>	<p>excellent use of vocabulary, very detailed</p> <p><b>8 9 10</b></p>
<p><b>Thinking / Inquiry</b></p> <p>Understanding of questions/answers, asking for clarification, answering/asking in complete and logical sentences</p> <p><b>NO ENGLISH</b></p>	<p>Little understanding of the question/answer, clarification consistently required, mostly one-word answers or illogical sentences, much English spoken</p> <p><b>5 5.5</b></p>	<p>Some understanding of the question/answer, some clarification often required, some incomplete and illogical sentences, some one-word answers, some English spoken.</p> <p><b>6 6.5</b></p>	<p>Good understanding of the question/answer, some clarification required in French, complete and logical sentences mostly used, very little English spoken.</p> <p><b>7 7.5</b></p>	<p>Excellent understanding of the question/answer, no clarification required, complete and logical sentences consistently used, no English spoken.</p> <p><b>8 9 10</b></p>
<p><b>Communication</b></p> <p>Pronunciation/ intonation/usage of objects/props/gestures to communicate message. Preparedness (script reliance)</p>	<p>Poor pronunciation, frequent errors, mostly Anglicization of sounds and words. Message was very difficult to understand due to lack of props and or gestures. Script lacked preparation.</p> <p><b>5 5.5</b></p>	<p>Satisfactory pronunciation, many errors, much Anglicization of sounds and words Message was somewhat difficult to understand due to lack of props and or gestures.Relied on script to communicate message.</p> <p><b>6 6.5</b></p>	<p>Good pronunciation, few errors, some Anglicization of sounds and words. Message was mostly understood with the help of props and or gestures. Message was natural, script helped to communicate message.</p> <p><b>7 7.5</b></p>	<p>Excellent pronunciation, virtually no errors, little Anglicization of sounds and words. Message was easily understood with the help of props and gestures. Little use of script, dialogue was very natural.</p> <p><b>8 9 10</b></p>

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