**Laurentian University School of Education**

**EDUC 3114 Initial Practicum B**

**Lesson Plan Template**

**Instructions:** Students enrolled in EDUC 3114 are beginning teachers. This template should be used as a guide when planning lessons. Ideally all sections should be completed, but if students are unaware of how to complete a section, further guidance will be provided in future courses and placements.

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| **Name: Lukasz Ramsay** | **Date: February, 4 2025** |
| **School:** | **Teacher Name and Grade:** |

**Notes:** List special instructions here (ie. any duties, student(s) with allergies or health conditions, student(s) who may be on a withdrawal or integration schedule, etc.):

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| **Start Time:** | First bell/Announcements/Entrance routine: |  |
| **Time:** | **Grade:** 8  **Subject and lesson topic:** English, Analysis of a short story  **Curriculum Expectations:** Media Literacy  **Lesson Objectives (Learning Goal(s) and Success Criteria)**: Students will analyze a short story by examining its themes, characters, and narrative techniques.  Success Criteria: Identify key elements of the story (e.g., plot, setting, character, theme). Explain how the author’s choices affect meaning. Provide textual evidence to support analysis.  **Activity/Strategy**: Step 1: Read a short story as a class (or in small groups).  Step 2: Discuss initial reactions and understanding of the story.  Step 3: Use guided questions to analyze the story’s literary elements.  Step 4: Students complete a structured graphic organizer or written response analyzing the story.  Step 5**:** Small group discussions or peer feedback on their analyses.  **Assessment tool/Strategy:** Peer/self-assessment checklist for reflection on analysis.  Choose: For Learning ▢ As Learning ▢ Of Learning ▢  Underline: Knowledge/Understanding, Thinking, Communication Application  **Resources/Materials needed:** Short Story, Pencil, Paper  **Group size and composition:** Maximum groups of 4, ideally groups of 3. | **Differentiation:**  How will your lesson reach every student? What will you do? |
| **Time:** |  |  |
|  | -Repeat blocks above as necessary |  |
| **End Time:** | Homework/End of day announcements or reminders |  |
| **Reflection:** | | |