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BRIDGING RESEARCH AND PRACTICE IN FSL

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LESSON PLAN

Lesson plan

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What is a research and/or field-inspired **lesson plan**?

A lesson plan is an outline that allows educators to map out and organize their material, activities and evaluations, in accordance with their learning outcomes and timeframe.

As one of the most practical resources amongst teachers, lesson plans are often shared to compare unit progression, activities and other planning techniques in FSL education. Lesson plans are valuable because of the trial and error teachers go through to improve them. Giving back to the greater community helps continue the cycle of improvement and experimentation that is second-language instruction; contributing your own lesson plans will help encourage fellow FSL practitioners and researchers to do the same.

CREATORS AND CONSUMERS

Who is making FSL lesson plans?

- Teachers who want to communicate best practices and planning techniques
- Researchers wanting to share their findings or knowledge for application in a classroom setting



FSL research into practice





1. CONCEPTUALIZATION

What **features are essential** to my lesson plan?

- Key research insights inspiring this lesson plan (i.e.: complete reference and link to research insight with a short explanation)
 - e.g.: Cammarata, L. & Tedick D. (2012). Balancing Content and Language in Instruction: The Experience of Immersion Teachers. In The Modern Language Journal. 96, ii. (pp. 251–269), <https://doi.org/10.1111/j.1540-4781.2012.01330.x>
- Targeted skills (e.g., reading, phonetics, intercultural, grammar)
- Class information (e.g.: age range, subject matter, estimated duration, materials or technology needed)
- Learning expectations (overall + specific to curriculum, background knowledge, learning objectives)
- Type of interaction (e.g.: group or individual work)
- Accommodations or modifications (for students with specific learning preferences or needs)
- Next steps and possible assessments (e.g.: follow-up lesson, homework, quiz, teacher observation, peer feedback)





What else could I **add** to my lesson plan?

- Possible implementation challenges or questions (with potential solutions or answers)
- Sub-headers for types of activities / lesson sections (e.g.: Think + Pair + Share, Minds-on + The Action + Consolidation)
- Specification of transferable skills (e.g.: problem solving, collaboration, communication)
- Guiding prompts for the teacher for each activity (e.g.: How do you know...? What do you think of...?)
- Extension and alternative activities (i.e.: variations for more/less motivated students)



What **questions might arise** while creating my lesson plan?

- How do you accommodate students with IEPs and/or unique learning needs?
- How have you structured your long range plan?
- Is the lesson plan easily usable for substitute teachers?





2. CREATION

How might **generative AI** help give me inspiration for my lesson plan?

Disclaimer: Ideas or text generated by an AI language model are intended to serve as a starting point or inspiration. Professional judgement must be exercised before adapting and incorporating this content for any given context.

- **Key Concepts:** "Identify and outline key concepts from [my research] that can be incorporated into a lesson plan for [target audience]." "Suggest an opening activity that piques students' curiosity about [my lesson plan themes]."
- **Clarity:** "Evaluate the clarity and simplicity of the concepts presented in [my lesson plan] to ensure that they are comprehensible to students of [target age-range]." "Assess the language complexity used to ensure that it aligns with the linguistic capabilities of students in the [target age-range]."
- **Interactive Activities:** "Suggest hands-on activities or exercises based on [my relevant research-based strategies] to promote student engagement." "Identify discussion questions that encourage students to critically analyze and discuss [topic 1], [topic 2], etc."
- **Language Refinement:** "Provide a step-by-step breakdown of [complex procedure or process] that a [target age-range] student would understand." "Suggest alternative wording for any specialized vocabulary in [my lesson plan] to enhance overall accessibility."





3. CONSOLIDATION

What should I consider before **publishing**?

What license type should I use to publish my work:

- **Creative Commons licence (to allow users to download, use or modify)**
 - CC-BY
 - CC-BY-NC-SA
 - CC-BY-SA
 - CC-BY-NC-ND
 - CC-BY-ND
 - CC-BY-NC
- **OR**
- **Copyright Licence (to restrict use) : “all rights reserved” + name of author**

Which media format to use (e.g. Word Document, Google Docs, fillable PDF):

- Consider the format that will be most user-friendly based on your licensing intent





How else might my lesson plan be **promoted or disseminated**?

What license type should I use to publish my work :

- Will you be sharing it on social media (e.g.: X/Twitter, LinkedIn, Facebook (Groups), Pinterest)?
- Will it be posted on an educational repository such as Camerise?
 - Go to <https://camerisefsl.ca/>
 - Click on “Add a new resource” on landing page
 - **Basic information** - Provide your lesson plan title, description, resource type (i.e.: lesson plan, recording, video), learning material type, upload file / add link
 - **Categories** - Add publisher information and any details if it is to be used in a classroom setting (i.e.: prep time, teaching duration, educational level, subject)
 - **Accessibility Statement** - Note if it has been assessed for accessibility purposes, has sensitive content or contains content related to equity, diversity, and/or social justice





BE INSPIRED

What are some great **examples of FSL lesson plans?**

- Améliorons ensemble les compétences des élèves en français langue seconde en s'inspirant du CECR (Transforming FSL)
 - https://transformingfsl.ca/wp-content/uploads/2015/12/CSC697_Professional-Activities-Handbook.pdf
- Financial Literacy: Credit Card Lesson Plan (Ontario Teachers Federation)
 - https://www.otffeo.on.ca/en/wp-content/uploads/sites/2/2013/09/OTF_financial_literacy_credit_card.pdf
- Français Facile : cours de français intermédiaire
 - <https://www.podcastfrancaisfacile.com/plan-de-cours-fle-delf-a2>
- Sample Year Plans with Supporting Authorized Resources: Grade 4, Grade 5 and Grade 6 (Education Alberta)
 - https://education.alberta.ca/media/384898/gr4_6_sampleyearplans.pdf

What are some great **examples of lesson plans in other fields?**

- Kids Boost Immunity - Teacher Centre Lesson Plans
 - <https://kidsboostimmunity.com/teacher-centre/lesson-plans>
- Read Write Think Lesson Plans
 - <https://www.readwritethink.org/classroom-resources/lesson-plans>
- Ontario Teachers' Federation Lesson Plans
 - <https://www.otffeo.on.ca/en/resources/lesson-plans/>
- Transition Toolkit Lesson Plans
 - http://tknlyouth.sdsu.edu/lesson_plans/health-lp.htm



Key Research Inspiring the Lesson Plan

1. Full reference with link
 - Short description of research's relevance to lesson
2.
3.

Age Range / Education Level (check all that apply)

Licence (check one)

- ☐ 3-6 years old : kindergarten to grade 1
- ☐ 6-9 years old : elementary grades 1 to 3
- ☐ 9-12 years old : elementary grades 3 to 6
- ☐ 12-14 years old : elementary grades 7 and 8
- ☐ 14-16 years old : high school grades 9 and 10
- ☐ 16-18 years old: high school grades 11 and 12

- ☐ CC-BY
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- ☐ CC-BY-SA
- ☐ CC-BY-NC-ND
- ☐ CC-BY-ND
- ☐ CC-BY-NC
- ☐ All rights reserved (your name)

Type(s) of Teacher-Student Interaction

Estimated Lesson Duration

- Direct instruction
- Interactive learning
- Group discussions
- Individual work
- Pair work
- Group work

- 15 minutes
- 30 minutes
- 45 minutes
- 1 hour
- Other : _____

Transferable Skills Developed (check all that apply)

Material and Technology Required

- ☐ Verbal Communication
- ☐ Written Communication
- ☐ Active Listening
- ☐ Collaboration
- ☐ Conflict Resolution
- ☐ Problem-Solving
- ☐ Critical Thinking
- ☐ Leadership
- ☐ Self-Awareness
- ☐ Empathy
- ☐ Creativity / Innovation
- ☐ Digital / Technical Skills
- ☐ Critical Thinking
- ☐ Other : _____

- 1.ex. projector
- 2.ex. computers
- 3.ex. interactive whiteboard
- 4.ex. coloured paper
- 5....
- 6....

Connections to disciplines (check all that apply)

Targeted FSL Skills (check all that apply)

- ☐ Psychology
- ☐ Sociology
- ☐ Philosophy
- ☐ Political Science
- ☐ History
- ☐ Canadian and World Studies
- ☐ Geography
- ☐ Social Studies
- ☐ Social Studies and Humanities
- ☐ Linguistics
- ☐ Literature
- ☐ Languages
- ☐ English
- ☐ French as a Second Language
- ☐ Native Languages
- ☐ Native Studies
- ☐ Classical Studies and International Languages
- ☐ Cultural Studies

- ☐ Interdisciplinary Studies
- ☐ The Arts
- ☐ Visual Arts
- ☐ Performing Arts
- ☐ The Kindergarten Program
- ☐ Business Studies
- ☐ Guidance and Career Education
- ☐ Religious Studies
- ☐ Science
- ☐ Science and Technology
- ☐ Technological Studies
- ☐ Computer Studies
- ☐ Environmental Sciences
- ☐ Mathematics
- ☐ Economics
- ☐ Engineering
- ☐ Health

- ☐ Speaking skills
- ☐ Pronunciation
- ☐ Phonetics
- ☐ Written proficiency
- ☐ Grammar
- ☐ Spelling
- ☐ Syntax
- ☐ Reading comprehension
- ☐ Vocabulary
- ☐ Listening comprehension
- ☐ Cultural awareness
- ☐ Intercultural understanding
- ☐ Intercultural Awareness
- ☐ Awareness of Sociolinguistic Conventions
- ☐ Other _____

- e.g.: Analyse how historical events have shaped the Francophone world and culture
- e.g.: Compare and contrast cultural perspectives on education and social customs
- Understand...
- Identify...
- Analyse
- Discuss...
- Compare...
- ...
- ...

- e.g.: Knowledge of historical events during X time period and X region
- e.g.: Awareness of religious beliefs, family structures and social norms in X community
- ...
- ...

Introduction / Hook

Duration: ex. 10 minutes

For example:

- Share images or short video clips to pique curiosity and begin a discussion
- Ask students to guess the meaning of a French phrase or word
- Present an item related to French culture and ask students to share their observations
- Pose open-ended questions to gauge student's current knowledge of a topic

Presentation

Duration: ex. 10 minutes

Include links to a presentation (PowerPoint, Google Slides, etc.) and/or external sources the teacher can use to educate the students on the topic(s) relevant to the lesson.

- Define any terms
- Explain the importance of the topic(s) addressed
- Include visuals
- List questions the teacher can ask to ensure student's comprehension throughout the presentation

Activity's purpose and connection to the presentation:

Notes for the teacher (extra details, potential challenges, etc.):

Clear Steps:

- 1....
- 2....

Suggestions to simplify the activity:

Suggestions to increase the difficulty of the activity:

Conclusion / Consolidation**Duration: ex. 5 minutes**

Summarize the key take-aways.

Propose a short closing activity to reinforce the concepts covered.

Possible Assessments

E.g.: Project, presentation, quiz

Extending Further

List related questions to further explore the topic(s)

Recommend related websites, apps or resources



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